

# IP STUDENTS TEACHING IP STUDENTS: REFLECTIONS ON 'PEER ASSISTED LEARNING' IN UNDERGRADUATE IP LAW



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LIMITLESS **POTENTIAL** | LIMITLESS **OPPORTUNITIES** | LIMITLESS **IMPACT**

# OUTLINE: IP STUDENTS TEACHING IP STUDENTS

Today I will discuss:

- What is Peer Assisted Learning?  
*(PAL – also called SI: Supplemental Instruction or PASS  
Peer Assisted Study Sessions/Schemes);*
- How did PAL work in an undergraduate IP module
- Lessons learnt offering PAL sessions in undergraduate IP.

# INITIAL THANKS

- The success of the PAL programmes can be attributed to the University's PAL coordinator (Caroline Crolla) and to the PAL leaders she has trained (Fern Tawera, Aileen Kimuhu and Cristina Radulescu)



# WHAT IS PEER ASSISTED LEARNING?



**PAL**

PEER  
ASSISTED  
LEARNING

# WHAT IS PEER ASSISTED LEARNING?

Peer Assisted Learning (PAL) is a scheme that fosters cross-year support between students on the same course.

PAL encourages students to support each other and to learn collaboratively under the guidance of trained students, called PAL Leaders, from the year above.

PAL sessions are:

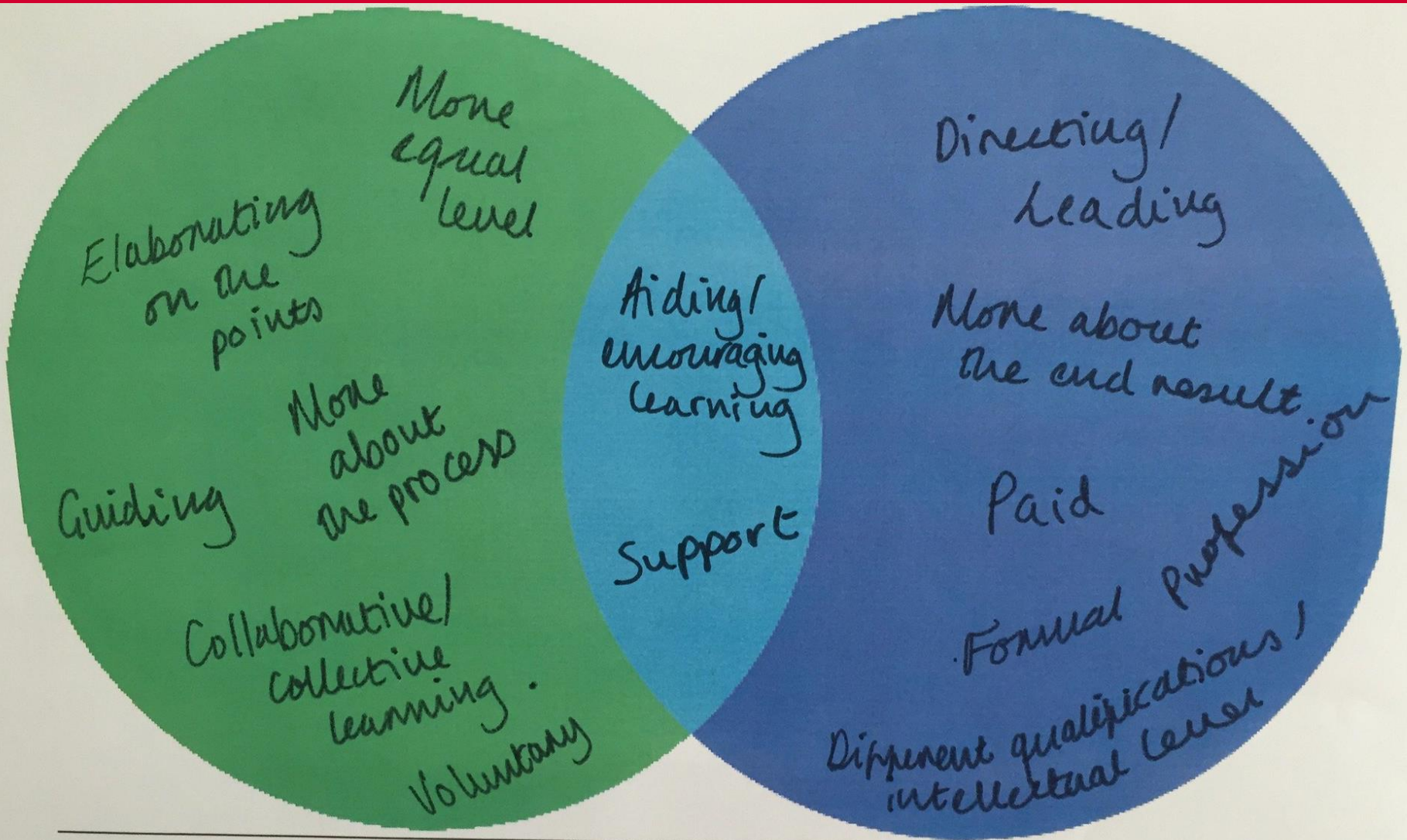
- 1 hour long, usually timetabled weekly
- student-to-student facilitated learning
- in an informal environment for relaxed discussions



# WHAT IS PEER ASSISTED LEARNING?




# WHAT IS PEER ASSISTED LEARNING?



## FACILITATING VERSUS TEACHING


# FURTHER RESOURCES ON PAL

- The International Center for Supplementary Instruction, University of Missouri-Kansas City - <https://info.umkc.edu/si/>
- The European Centre for SI-PASS, Lund University - <https://www.si-pass.lu.se/en/>




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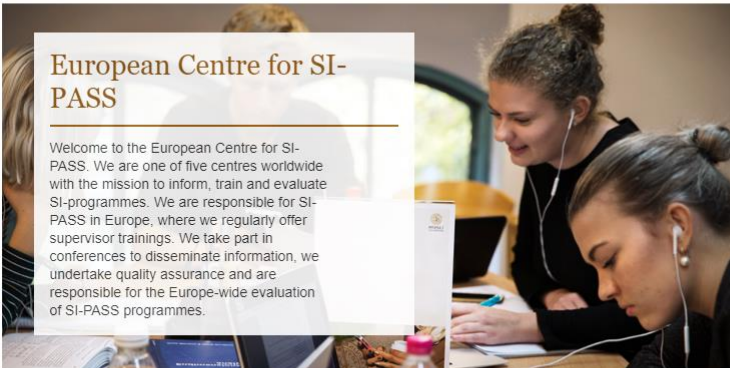
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NCLCA CONFERENCE

SI SUPERVISOR TRAINING IN NIAGARA FALL



European Centre for SI-PASS

Welcome to the European Centre for SI-PASS. We are one of five centres worldwide with the mission to inform, train and evaluate SI-programmes. We are responsible for SI-PASS in Europe, where we regularly offer supervisor trainings. We take part in conferences to disseminate information, we undertake quality assurance and are responsible for the Europe-wide evaluation of SI-PASS programmes.

SI SUPERVISOR TRAINING

In Edinburgh, Scotland 13-15 November *Fully booked*

In Halmstad, Sweden 6-7 December registration is open

In London, England 19-21 February 2019 registration is open

In Lund, Sweden 17-20 March 2019

In Stjordal, Norway 2-4 April 2019 registration is open

In Brighton, England 3-5 June 2019

In Liverpool, England 8-10 October 2019


In Lund, Sweden 20-23 October 2019

In England 29-31 October 2019

WHERE TO FIND SI-PASS

Overview Report for SI-PASS Programmes in Europe

SI-PASS EUR...



# WHAT TRAINING DO THE PAL LEADERS RECEIVE?



# WHAT TRAINING DO THE PAL LEADERS RECEIVE?

# WHICH INSTITUTIONS OFFER PAL/SI/PASS IN EUROPE?



# WHERE IS PAL/SI/PASS USED IN EUROPE?

Peer assisted learning/SI/PASS schemes operate **in law** in a number of institutions:

- Bournemouth University
- Canterbury Christ University
- Teesside University
- University of Bradford
- University of Bristol
- University of Exeter
- University of Kent
- University of Plymouth
- University of the West of England
- Galway Mayo Institute of Technology
- National University of Ireland Galway
- Nord University
- University of Edinburgh

Typically these universities will operate PAL in difficult 1<sup>st</sup> year law modules, rather than in later year electives such as IP law

# HOW DID PAL WORK IN AN UNDERGRADUATE IP MODULE

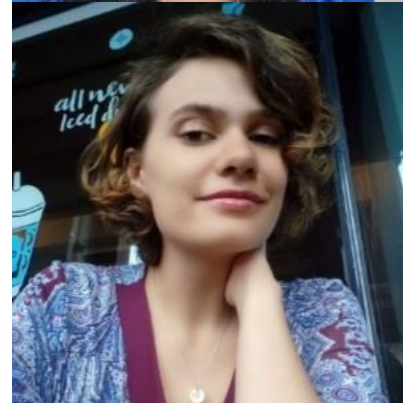
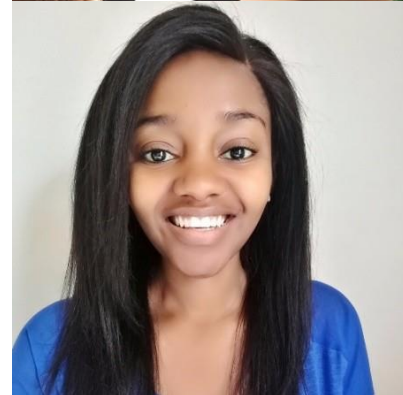
The IP module at the University of Reading:

- Is taught in the final year of the LLB.
- Covers Copyright, Patent, Breach of Confidence/Privacy, Trade Mark and Passing off
- Currently has 150 students
- Involves 30 hours of lectures and 5 × 1.5 hour interactive small-group workshops
- Is assessed by a 100% exam
- The IP module led our law school in trialling PAL in law in 2015

# WHAT DID MY LEADERS DO IN THE PAL SESSIONS?

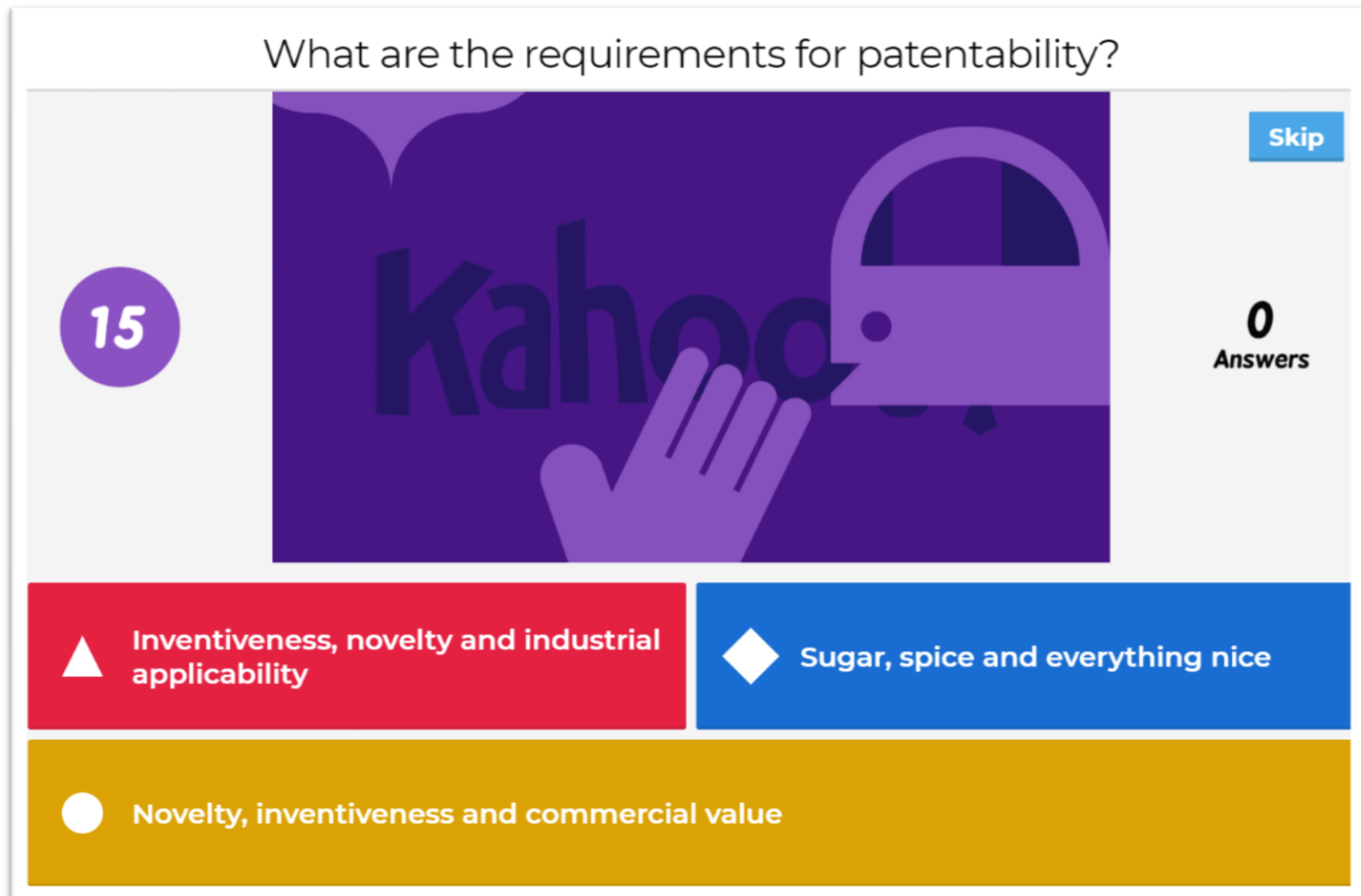
- Discuss and revise topics taught in lectures and workshops
- Facilitate and guide students in answering IP questions and resolving IP disputes
- Develop students' problem solving skills

They also...



# WHAT DID MY LEADERS DO IN THE PAL SESSIONS?

Prepared interactive online quizzes:








# WHAT DID MY LEADERS DO IN THE PAL SESSIONS?

Explored the IP implications of current events:








EDITION  
UK

HUFFPOST



NEWSPOLITICSENTERTAINMENTLIFESTYLETECHPARENTSVIDEOMORE

ENTERTAINMENT 21/11/2017 15:49 GMT




## How Harvey Weinstein Used Elaborate Nondisclosure Agreements To Silence Accusers

New reporting from the New Yorker's Ronan Farrow documents yet another tool that perpetrators of sexual misconduct can use to assert power over their victims.

By Marina Fang, HuffPost US

Click to play full video



06:02

Harvey Weinstein's Secret Settlements

THE NEW YORKER

# WHAT DID MY LEADERS DO IN THE PAL SESSIONS?

Did a passing off taste-test of chicken from a potentially infringing local restaurant:



# WHAT WERE THE BENEFITS OF PAL FOR MY STUDENTS?

## For the PAL student participants:

- Better results - grades in IP for PAL participants were better than the cohort average
  - This impact on grades has also been replicated in other PAL modules in law and across the University
- Better engagement with the core IP curriculum I was teaching



# WHAT WERE THE BENEFITS OF PAL FOR MY STUDENTS?

*“If you feel that you don't know something, and there's a lecturer in the room, you're less inclined to ask the lecturer a question because even if the lecturer is the nicest person in the world, you feel "oh, my god, they're going to know that I don't know anything".*

*Whereas here [in PAL], you [Fern, the PAL leader] are a student, you've been through this, you know exactly what we're going through. And so we kind of feel lot closer to you [Fern] and more inclined to kind of find out what we're doing wrong. That helps.”*

- PAL Student in 2017

# WHAT WERE THE BENEFITS OF PAL FOR MY STUDENTS?

## For the PAL leaders:

- PAL leader training described as highly beneficial – it helped develop confidence and skills
- PAL leaders developed expertise leading a classroom
- Developed a better understanding of the IP topics by facilitating student learning.
- While the Reading PAL scheme prohibits payments to the students, I did sneak them each Amazon gift cards as a thank you.



# WHAT WERE THE BENEFITS OF PAL FOR ME?

## For me as a lecturer:

- PAL leaders let me know about common areas of confusion in the module which I could then resolve for the whole cohort
- My students obtained better understanding of the subject and better results
- I was able to mentor the PAL IP leaders, who are each now giving active consideration to IP PhD topics and academia as a profession.



# CONSIDERING PAL FOR YOUR OWN CLASS?

## Common questions I am asked by colleagues:

- What central university resources might be needed to support a PAL scheme?
- What is the time commitment for the IP lecturer/module convenor?
- How to recruit PAL leaders (particularly for final year modules where your institution does provide LLM programmes in IP)?
- **Is this unfairly exploiting unpaid student labour?**

# FURTHER QUESTIONS?

- Please feel free to get in touch with further questions – I am also very happy to speak individually about PAL.



- Adrian Aronsson-Storrier



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